

Renzulli Personal Success Plan

Mathematics Starters



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My Interests

My Heroes and Helpers

My Careers

My Goals

My Plans

My Projects

My Interests tab: direct students to click:

- “See More”, then
- Select “Mathematics” from the drop-down menu (if Mathematics is already one of your students’ top interests, they can just click it from their interest menu).

Direct students to explore the sites “Who Played the Raptors?” and “Were You Born on a Monday?” – both activities ask tough questions involving logic and problem solving using math/patterns.

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My Careers tab: direct students to click:

- “Find Careers”, then
- “Click here if you would like to browse websites that describe the variety of careers available.”, then
- “Career Voyages”, then
- The button labeled “Where will the demand be?”

Ask them to identify the biggest-growth industries, and explain how they came to that conclusion.

Also on Career Voyages, click the button labeled “Does education pay?”

Ask students to answer questions about the information located in the chart, such as: How much does the average college graduate make in one year? How much do high school graduates make in one year?

On the same tab, direct students to click:

- “Find Careers”, then
- “Click here if you would like to browse websites that describe the variety of careers available.”, then
- “Kids.gov: Careers”.

Find the link that most closely matches your top three career choices – find the average annual earnings associated with that career.

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My Goals tab: direct students to click:

- “Academic and Personal Goals”, then
- “It’s My Life” (under “For personal goals”), then
- The button labeled “Money”.

Have students explore the area entitled “Making Money” – they can set money goals, and create a budget sheet to plot their progress. They can also play the “Mad Money” game, simulating the choices adults must make in managing their own budgets.